

Classroom Conduct		5	4	3	2	1
Preparation		<b>Consistently</b> comes to class with all materials, completes homework on time, and is in seat, ready for class to begin.	<b>Routinely</b> comes to class with all materials, completes homework on time, and is in seat, ready for class to begin. (i.e. no more than 3 exceptions per quarter)	Comes to class <b>more than half of the time</b> with all materials, completed homework, and is in seat, ready for class to begin.	<b>Frequently</b> comes to class with <b>missing materials</b> or <b>missing homework</b> , and/or is <b>only occasionally</b> in seat, ready for class to begin.	<b>Chronically forgets</b> materials and/or homework, is <b>rarely</b> in seat and ready to begin class.
	Individual Work	<b>Consistently</b> sits quietly, actively engaged in assigned task, follows directions, solicits teacher's attention in an appropriate manner, and when appropriate helps others in a respectful manner.	<b>Routinely</b> sits quietly, actively engaged in assigned task, follows directions, solicits teacher's attention in an appropriate manner, and when appropriate helps others in a respectful manner. (i.e. no more than 3 exceptions per quarter)	<b>More than half of the time</b> sits quietly, actively engaged in assigned task, solicits teacher's attention in an appropriate manner, and when appropriate helps others in a respectful manner. <b>Usually</b> follows both written and verbal directions.	<b>Often needs reminders</b> to sit quietly, focus on assigned task, and/or to ask permission for actions in an appropriate manner. <b>Often struggles</b> to follow written and/or verbal directions.	<b>Chronically</b> out of seat, off task and/or interacts with teacher or other students at an inappropriate time or in an inappropriate manner. <b>Regularly has difficulty</b> following written and/or verbal directions.
Group Work		<b>Consistently</b> includes and respects all members of the group, works cooperatively with all group members, actively engaged in assigned task, follows directions, helps others in respectful manner, solicits teacher's attention in an appropriate manner.	<b>Routinely</b> includes and respects all members of the group, works cooperatively with all group members, actively engaged in assigned task, follows directions, helps others in respectful manner, solicits teacher's attention in an appropriate manner. (i.e. no more than 3 exceptions per quarter)	<b>More than half of the time</b> is inclusive and respectful of all group members, makes a concerted effort to work cooperatively, is actively engaged in assigned task, solicits teacher's attention in an appropriate manner. <b>Usually</b> follows both written and verbal directions.	<b>Often Struggles</b> to work cooperatively and respectfully in a group, to stay focused on assigned task or to follow written and/or verbal directions. <b>Often needs reminders</b> as to appropriate ways to solicit teachers or other students attention.	<b>Chronically has trouble</b> working in a group setting. <b>Regularly</b> has difficulty following written and/or verbal directions.
	Interpersonal Interactions	<b>Consistently</b> demonstrates positive self image by being open to constructive criticism and direction, demonstrates respect for teacher's authority and for other's opinions	<b>Routinely</b> demonstrates a positive self image by being open to constructive criticism and direction, demonstrates respect for teacher's authority and other's opinions. (i.e. no more than 3 exceptions per quarter)	Demonstrates a positive self image <b>more than half of the time</b> by being open to constructive criticism and direction, demonstrates respect for teacher's authority and other's opinions.	<b>Often struggles</b> to accept constructive criticism and direction, or to acknowledge teacher's authority.	<b>Chronically</b> defensive with regard to constructive criticism or direction, and/or <b>has trouble accepting</b> teacher's authority.
General		<b>Consistently</b> obeys all school and classroom rules, and is willing to assume responsibility for his/her actions.	<b>Routinely</b> obeys all school and classroom rules, and is willing to assume responsibility for his/her actions.	Obeys all school and classroom rules, and is willing to assume responsibility for his/her actions <b>more than half of the time</b> .	<b>Often Struggles</b> to follow school and classroom rules and/or to accept responsibility for his/her actions.	<b>Chronically struggles</b> to follow school and classroom rules, <b>frequently has difficulty</b> accepting responsibility for his/her actions.

E 25-23  
G 22-18  
S 17-13  
N 12-6  
U 5-0

General Conduct	5	4	3	2	1
Student Interaction	<b>Consistently</b> includes and respects all students, works cooperatively with all other students, helps others in respectful manner, solicits adult and student attention in an appropriate manner.	<b>Routinely</b> includes and respects all students, works cooperatively with all other students, helps others in respectful manner, solicits adult and student attention in an appropriate manner. (i.e. no more than 3 exceptions per quarter)	<b>More than half of the time</b> is inclusive and respectful of all students, <b>makes a concerted effort</b> to work cooperatively, when appropriate helps others in respectful manner, and solicits adult and student attention in an appropriate manner.	<b>Often struggles</b> to work cooperatively and respectfully in a group. <b>Often needs reminders</b> as to appropriate ways to help others or to solicit adult and student attention.	<b>Chronically has trouble</b> interacting with other students.
Teacher / Staff / Parent Interaction	<b>Consistently</b> open to constructive criticism and direction, <b>always</b> demonstrates respect for Authority and follows directions.	<b>Is usually</b> open to constructive criticism and direction, <b>regularly</b> demonstrates respect for Authority and follows directions.	<b>More than half of the time</b> is open to constructive criticism and direction, <b>regularly</b> demonstrates respect for Authority and follows directions.	<b>Often has difficulty</b> accepting constructive criticism and/or direction, <b>Often questions</b> Authority or <b>struggles</b> to follow directions.	<b>Chronically defensive</b> about his/her actions and <b>regularly questions</b> Authority and <b>struggles</b> to follow directions.
General	<b>Consistently</b> obeys all school and classroom rules and assumes responsibility for his/her actions.	<b>Routinely</b> obeys all school and classroom rules and assumes responsibility for his/her actions.	Obeys school and classroom rules and assumes responsibility for his/her actions <b>more than half of the time.</b>	<b>Often struggles to follow</b> school and classroom rules or accept responsibility for his/her actions.	<b>Chronically has difficulty</b> following school and classroom rules or accepting responsibility for his/her actions.

E	15-14
G	13-11
S	10-7
N	6-4
U	3-0